NELSON LIONS REMOTE LEARNING-WEEK 1

Here are some ideas for you to do at home with your child! Check off the boxes once you complete the activity and don't forget to snap a picture or two of your child hard at work to share with your teachers!



LIE BACK IN THE GRASS TO SEE THE SHAPES IN THE CLOUDS. NAME THEM ALOUD AND THEN DRAW A PICTURE





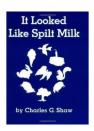
TRACE THE OUTLINE OF HOUSEHOLD OBJECTS (SPOON, BOX, TOYS, ETC.) USING A FLASHLIGHT (OR PHONE LIGHT) AND PAPER. HAVE THEM MATCH THE OBJECT TO ITS SHADOW. HAVE THEM USE DESCRIPTIVE LANGUAGE TO DESCRIBE THE SHADOWS.





BEFORE READING, GO OUTDOORS WITH YOUR CHILD AND BEGAN A DISCUSSION ABOUT CLOUDS AND THE DIFFERENT SHAPES THEY CREATE. READ OR WATCH *IT LOOKED LIKE SPILT MILK*.

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₩RITING

CREATE A SENTENCE STEM ON A STRIP OF PAPER THAT STATES: "SOMETIMES IT LOOKED LIKE A ______
BUT IT WASN'T. DISCUSS WITH YOUR CHILD WHAT SHAPE THEY CREATED YESTERDAY. ENCOURAGE THEM TO WRITE THE NAME OF THE SHAPE IN THE SENTENCE STEM.



□SOCIAL EMOTIONAL

GO ON A NATURE WALK AND BEGIN A DISCUSSION ABOUT THE CLOUDS. TUG AT YOUR CHILD'S IMAGINATION. ASK THEM WHAT DIFFERENT SHAPES WOULD CLOUDS TAKE ON IF THEY HAD FEELINGS. ASK YOUR CHILD ABOUT EACH FEELING. (HAPPY, SAD, FRUSTRATED, ANGRY) AFTER RETURNING INSIDE, HAVE YOUR CHILD DRAW THE SHAPE FOR EACH CLOUD FFFIING.





AFTER READING OR WATCHING IT LOOKED LIKE SPILT MILK, ASK YOUR CHILD WHAT OTHER SHAPES MAY CLOUDS COME IN. ENCOURAGE THEM TO NAME SEVERAL POSSIBILITIES. YOU AND YOUR CHILD WILL PREPARE A SPECIAL PAINT USING SHAVING CREAM AND WHITE GLUE. (USE EQUAL PARTS OF BOTH) SPOON THE PAINT ON A COLORED PIECE OF PAPER. ALLOW THE CHILD TO USE THE BACK OF THE SPOON TO CREATE CLOUD SHAPES



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HTTPS://YOUTU.BE/OQ&ICSV4WOE-WATER CYCLE SONG



IF YOU'RE HAPPY AND YOU KNOW IT!

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Spell your name PE!

A- 5 Jumping Jacks B- 5 Jumping Jacks p on your left foot walk for 10 seconds G- do 5 sit ups 10 mountain climbers ← 5 push ups J- 30 second high knees your left foot as high as you can ur right foot as high as you can - 5 jumping jacks op on your right fool p on your left foot Q- do 5 sit ups 10 mountain climbers crab walk for 10 seconds T- 5 push ups Run in place for 30 seconds

U-kick your right foot as high as you can V- kick your left foot as high as you can W- Run in place for 30 seconds X- run with high knees Y-5 push ups Z-5 sit ups